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THE ACADEMY HERALD

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GOULD'S ACADEMY

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TRUE HEROISM

Let others write of battles fought
On bloody, ghastly fields,
Where honor greets the man who wins,
And death the man who yields;
But I will write of him who fights
And vanquishes his sins,
Who struggles on, through weary years,
Against himself and wins.

He is a hero, staunch and brave,
Who fights an unseen foe,
And puts at last beneath his feet
His passions base and low,
And stands erect in manhood's might,
Undaunted, undismayed,
The bravest man who drew a sword
In foray or in raid.

It calls for something more than brawn
Or muscle to overcome
An enemy who marcheth not
With banner, plume or drum,—

A foe forever lurking nigh
 With silent stealthy tread;
 Forever near your board by day,
 At night beside your bed.

All honor, then, to that brave heart
 Though poor or rich he be,
 Who struggles with his baser part,
 Who conquers, and is free.
 He may not wear a hero's crown
 Or fill a hero's grave;
 But truth will place his name among
 The bravest of the brave.

—Selected.

—o—

In preparing this number of the Herald we feel more than ever before the loss of the class of 1918, and our own inability to reach the high mark of excellence, set for us by former classes. The mantle has fallen upon us, however, and we will do our best. The editors have had a three-fold purpose in mind in publishing this paper. First, to represent in its true light everything that has a part in making up our school life. Second, to show some of the interest the teachers, trustees and friends of the school are manifesting toward us, and third, to show our appreciation of all that is being done for us as individuals and as a school.

—o—

The good fortune that has come to Gould's Academy, as referred to elsewhere in these columns, will bring joy to the hearts of all who are interested in the welfare of the school. That a new and brighter era is dawning for the old school there can be little doubt.

Never was school more deserving, and rarely has there been greater need. For nearly a century Gould's Academy has trained and sent into the world men and women who have made good in every walk of life. Practically without endowment in the past, she has depended upon public patronage and the generosity of her friends to meet the current expenses of the school from year to year. There have been dark days and lean years, but friends have rallied to her aid in every crisis of her history, and, now, at the beginning of this great reconstruction period, when so much responsibility is being placed upon our schools and colleges,—with so much to be done, and so little with which to do—a saviour has arisen from our very midst to lead us out of the valley of doubts and fears up to the sunlit heights of joy and peace and prosperity. The gratitude of teachers, pupils and alumni goes out to him, and generations yet unborn will rise up and call him blessed.

—o—

In school we lay the foundation for our future lives. Let us see to it that it is a good one, based on character, consideration for others and hard study. Few people ever realize their youthful dreams. They generally fall far short of them, but, "if we would hit the mark, we should aim a little above it. Every arrow that flies feels the attraction of the earth." We are all creatures of destiny, influenced largely by our environment. What better environment could be found than right here in our

own Gould's Academy? We can make no better preparation for our life work than to heed the advice of our teachers, observe carefully the rules and regulations and store our minds with useful knowledge. When we leave school and go forth to fight life's battles, standing shoulder to shoulder with the masses, then the influences of our school life will manifest themselves, and will prove a tower of strength in proportion as we have improved, or in converse ratio, as we have failed to improve, the opportunities here placed within our reach.

—o—

"Learn to depend upon yourselves." How often we hear this advice from our teachers, and yet how many times we rely upon one another for assistance about work which should be done alone! This habit weakens our self-confidence and quite often, in an emergency, renders us incapable of prompt and self-reliant action. We are told that, as students, we rely too much upon the answers in the books, forgetting that the problems to be solved in after life will have no prescribed answers, that they are all "originals" to be demonstrated with no other authority or assistance than our own common sense. Let us, then, learn to rely upon our own individual efforts, that we may become men and women of ability and power.

A man who has a happy and patient expectation already has one of the biggest things there is.

THERE ARE FRIENDS WE NEVER FORGET

It was only the words of a quaint old tune,
But they live in my memory yet;
They've rung in my mind this afternoon—
"There are friends that we never forget!"

Those are the words I seem to hear,
As I watch for the sun to set,
And I close my eyes to keep back the tear
For the friends I can never forget.

There are many friends, both tried and true,
And friends that for years we've not met,
But those whom we've loved and trusted, too,
Are the ones we never forget.

Then I hear these words sung low and sweet,
"There are hearts we ever hold dear!"—
And the face of a friend, I've loved to meet,
In the gloaming seems quite near.

Perhaps that face I may never see,
Nor the clear toned voice ne'er hear,
But 'twill be remembered for aye, by me,
And that heart I shall ever hold dear.

"We meet with a kiss in a moment of bliss!"
Rings the voice triumphantly clear,
And I try in vain to forget the strain—
"We part with a sigh and a tear."

Some laughing jests, some sober talks,
And our hands in a last clasp met,
A lingering look, a low "good bye,"
"There are friends we never forget."

In the time of life, when flowers fade,
And Autumn leaves fall sere;
And the shadows cause a drowsy shade
There'll be hearts that we'll ever hold dear.

While longing looks we backward cast
To the days when dear friends we met,
And we'll always love, to the very last,
The friends we can never forget.

A. K. M.

BACK TO SCHOOL.

"This is the testing time for many a boy and girl. The lure of wages, the desire to go out in the world and do something, impatience with the slow grind of classroom work, the necessity of contributing to the family income—all these are motives that are working powerfully at this time of year on boys and girls everywhere.

"To a large extent the boys and girls have this problem in their own hands. For the most part they must settle it themselves. We can only hope that most of them can be made to see that for themselves and for the community the wise thing to do is to use youth's golden hour to get every bit of education possible.

"One or two positive things the school and the community can do is to help the boys and girls make the right decision. One is to make the school better, paying teachers enough so critical youth gets the right kind of teacher, and giving educational opportunities of every sort regardless of whether the opportunities sought are 'the regular thing' or not. Many a boy saved to the school by a good practical course in manual training will profit by many other things the school has to offer and continue his education.

"The average parent can help by discarding the idea he is far likely to hold that 'what was good enough for me and my father is good enough for my boy.' It isn't. The world moves. The parent who nowadays deliberately lets his child leave school at the end of the eighth grade or the compulsory school period is practically condemning him to a life of failure. The fact that a few emerge without education must not blind us to the fact that there are thousands of young men and women who have the finest natural qualities and

never can rise because of lack of education. Something of this the youth can be told—that we are soon coming to the point in this country, if we are not already there, when the boy and girl without a high-class education will be hopelessly handicapped in getting along.

"Certainly every boy and girl in the United States should have a high-school education as a minimum. That is the least the Nation can ask."

PRESENTATION OF CLASS GIFT.

George Edward Thomas.

It has been the custom of the graduating class for many years to give some practical expression of its love and loyalty to Gould's Academy.

This has taken the form of a gift, and each class endeavors to make a selection that will be appropriate at the time, and of special interest to the students and friends of the Academy.

In August, 1914, the Germans began to harass the countries of central Europe, and the world shuddered with horror at the murderous acts of the ungodly Huns.

By each victory Germany grew bolder and increased her cowardly crimes by the killing of women and children, the cruel treatment of her prisoners, and by the use of barbarous methods of warfare.

Unsatisfied by these acts on land, she decided to extend them to the seas. Many helpless ships were sent to the bottom, by ordering her submarine commanders to sink every ship, whether hostile or neutral, except those of her allies.

Neutral countries protested against the sinking of ships, carrying men, women, and children, who were in no

way connected with the war. These protests were cast aside like mere scraps of paper, or some worthless reply was sent back, and the sinking continued.

Many countries broke off diplomatic relations with Germany and her allies, while some, who suffered most were compelled to declare war against her or be regarded as cowardly by the rest of the world.

The United States was the principal sufferer from these acts, and in the early part of 1917 broke off diplomatic relations with Germany. As this did not improve matters, on April 6 our country entered the war.

Immediately preparations were made to drill and send an army to Europe. From every city and hamlet, young men went forth to serve their country, to protect the rights of men, and to fight for democracy.

They did not go merely in self defence, but rather in defense of free-government, of civilization, and of humanity.

Bethel was quick to answer the nation's call, and it is remarkable how large a number of young men from our town enlisted, and it is a matter of pride that Gould's Academy was so well represented.

Practically all of the alumni who were physically fit and young enough for service, and some of its undergraduate students, enrolled in the service of their country.

In all sixty-nine loyal and patriotic sons and two no less brave and patriotic daughters were in the service during the great world war.

These young men who received their education at Gould's, put everything at stake, and offered even their lives to serve humanity.

Many of them went to France and fought with all their might against the Huns, and it was our country's aid which resulted in the downfall of the

German Empire and the signing of the armistice on Nov. 11, 1918, the prelude to a just and hard earned peace.

Of this number, three made the supreme sacrifice, and two sleep to-day in Sunny France. "Killed in action" may be their only epitaph, but none could be more eloquent.

It seems fitting that there should be some memorial of these young men who so bravely defended us, and, therefore, in behalf of the class of 1919, I present this honor roll to the trustees of the Academy, to be hung in some conspicuous place, so that the friends, alumni, and students may have before them a permanent memorial of the sons of Gould's who went forth to fight the battle for world peace.

ACCEPTANCE OF CLASS GIFT.

By Ellery C. Park, Esq., Trustee.

Members of the Graduating Class:

To you as the first class to graduate since the close of the great war which for more than four years convulsed the whole world, has come the unusual opportunity to present to this institution as a class gift, an honor roll of its students and teachers who entered the service of our country. At this time especially no gift could be more appropriate or more in keeping with the spirit and traditions of the school than this. Those whose names are inscribed hereon were a part of that mighty army of consecrated souls which saved the world to humanity and civilization. No cleaner, finer, manlier men than these have ever battled for any cause.

It is well, indeed, that we show somewhat of our appreciation for their loyalty and devoted service by preserving within the walls of their alma mater where it may ever be an inspiration to

all who read it, this roll of their honored names.

Through this memorial will these brave ones speak now and henceforth these many, many years to thousands of our New England boys and girls who here may seek that guidance which makes for that same high type of manhood and of womanhood for which these names so honorably stand.

What think you they will say? Listen! Hear them speaking now and evermore,—“Patriotism is not for war alone but too for peace. We served, and fought, and suffered,—yes, and died, some of us, that you and yours might live, and love and enjoy in freedom and in peace the homes of this fair land which we have saved. Your own staunch loyalty must ever be a bulwark strong and firm, well guarding these ideals for which we sacrificed, else is our victory in vain. Remember this. You best can honor us, not in marble pillars soaring toward the skies, nor in the boast of words, or pomp of pageant, or arch or scroll, for these soon pass, but better far by keeping each his soul alive with passion for the high, the just, the true.

‘The will to serve and bear
The will to do and dare’,

as we have done. And this and only this, we ask, for know you not that

‘For the high, heroic deeds of men,
There is no crown of praise, but deed again.
Only the heart-quick praise, the praise of deed
Is faithful praise for the heroic breed.’ ”

Class of 1919, in behalf of the trustees, I accept this gift and thank you for it.

Whenever you break a promise to a boy you’ve done a lot of mischief.

THE BIRTHDAY REMEMBRANCE OF MORRIS PRATT.

Academy Hall was filled on Wednesday afternoon, Dec. 5th, by interested friends of the school.

For eight years the talents of generous friends have given a charming program, prefacing Mrs. Gehring’s annual address.

This year a mixed quartette, consisting of Dr. and Mrs. Wight, Mrs. Lyon and Mr. Kilgore, accompanied by Miss Davis, rendered two selections with unusually beautiful effect.

Miss Spencer of Hartford, a specialist in dramatic training, delightfully read a quaint New England story.

Miss Blackington, our versatile musician, played two contrasting violin solos with tenderness and spirit.

Mrs. Gehring’s address followed. At its close, the entire school impressively sang, “The Lord is My Shepherd.”

MRS. GEHRING’S ADDRESS

Once again I am permitted to come before you on this annual occasion of lovely remembrance, which has brought so much into all our lives. We first met as a Memorial service to the memory of a young man, who, with everything that this earth could bestow, was promoted to the higher life. Each year you grew more gratefully familiar with his name and therefore more sympathetic with the parents who missed him so sadly.

Then came the war, and its ever-deepening shadow rested upon every heart. We followed the brother of Morris Pratt, as he entered the service of his country, and in this room we openly rejoiced at his safe return. Again our hearts have responded to a new suffering in this family-life upon which we have grown to feel the claim of a deep gratitude, and therefore the right to sympathize in their loss of a beautiful, young daughter. In this beloved daugh-

ter's name there is added to the most helpful birthday gift a farther sum to be expended upon those students who are making the greatest personal sacrifices to attend this school during the coming year. Surely if ever Grief carved a noble channel in human hearts it has been shown in the lives of Mr. and Mrs. Charles Millard Pratt. Today is the first time we have ever had the honor of having with us at this hour, which means so much to us, members of the family, whose name has become woven into the annals of this school and will live in thousands of hearts, for each pupil carries into his home and out into the world the benefits that have come through the Morris Pratt generosity.

One of the sweetest remembrances we have of Morris Pratt was his absolute unselfishness, as he watched the amusing games or folk-dances of the young people in our social circle. Never a shadow of depression on his face that he was not always strong enough to join the gay little rabble. Entering heartily into every phase of the social life, he always added to our pleasure by his merry recognition of what was being attempted.

Morris Pratt always came into my group of young people who gathered around the Lounge fire on Sunday afternoons, and after their departure we often earnestly talked together about the probable future of those whom he had met. Had he lived he would have done very much for those who had less than was entrusted to him in life, for his sympathies lay close to the surface whenever human needs were apparent. I have never forgotten his expression when a family near Bethel were left destitute by fire and he, with his generous father, materially lifted the heavy burden. So I wish all of you young people to hold this birthday recognition in your thoughts as an hour full of

pleasant associations, believing that a smiling spirit permeates each effort to keep this dear memory green.

A few weeks ago we had the pleasure of entertaining at our home the Freshman Class of Gould's Academy, with their teachers and friends. From the moment they were received and welcomed till their gay class-call rang out on leaving, they were perfect guests. If "Good manners are the happy ways of doing things," certainly this class exemplified them, for not one of the thirty-six members made it difficult for the hostess during the entire evening. Therefore I already feel acquainted with the spirit of this class, and shall follow it through the coming four best years Gould's Academy has ever had, with expectations never before anticipated.

And now comes my yearly message to you, as I think Morris Pratt would wish me to give it,—the message for the year's thought and effort. I propose, first of all, however, to give you a short lesson on facts. I have learned something of late, and I propose to share this knowledge with you, though the leading thought of my talk is to be The Effects Of Discipline. Now come the facts:

A bar of iron worth five dollars, if made into horseshoes, is worth ten dollars; if made into needles, it is worth three hundred and ten dollars; if made into penknife blades, it is worth three thousand two hundred and fifty dollars; if made into balance springs for watches, it is worth two hundred and fifty thousand dollars. But what an experience that bar of iron has had, to have its value so increased; how it was hammered, and beaten, and pounded, and polished from the time when it was a clumsy lump of metal till it was a delicate watch-spring, at the very height of iron's development! The bar of iron had always had these possibilities hid-

den away in its make-up,—but only discipline brought them forth.

Now here is a little army of students in Gould's Academy who, we will play, represent the bars of iron before being disciplined. How these little Freshmen bars must feel as they enter the forge and see beautiful knife-blades and graduating watch-springs shining in perfection; how their poor little iron hearts are probably saying "Can clumsy I ever become like those beautiful polished things?" But here is the forge to shelter them, the anvil and the hammer, and skillful workmen to help make this great change from the five dollar bar of iron to the horseshoe, to the needle, to the knife-blade and the watch-spring; and the bars do their part if they cheerfully consent to accept the discipline in this forge. Happy are the surroundings that represent discipline in Gould's Academy. Teachers to meet every need that will effect this change into what will make you valuable to yourselves and to the world during these trial years which will test whether you are horseshoes or knife-blades, or whether some of you will make us proud beyond words by becoming watch-springs. But we shall not expect all of you to become Presidents of the United States,—only a few! And if in this forge now and then a little bar of iron gets cross and bounces off the anvil, then if the blacksmith does his duty he will pick up that little five dollar bar of iron with firm tongs, bang it back on the anvil, and down will come the hammer harder than before, just to save that cross little bar from sometime finding himself landed on the scrap-heap. And listen!—sometimes a flaw in a piece of iron has cost many lives!

The finest baccalaureate address I ever heard given to a body of students was delivered by our revered and sadly missed, President William DeWitt

Hyde, late of Bowdoin College, to a graduating class in our church across the way. He took as his central thought what education in school and college really does for one. He said it gives one power to do in the world what cannot be accomplished without that which creates power,—discipline.

When the baseball, football, basketball athletes begin their training you well know how many tired muscles ache, and how terribly one would limp if the woodpile brought an equal strain on backs and legs! But every boy knows, if he is to help win these contests, that every muscle must be put under severest discipline. You all know how the great boat races are won, and what rigid restrictions the crews are under as regards food and exercise. What self-control and steady, persistent effort goes to make the athlete! I have told you once before how Americans have proved themselves magnificently capable of accepting discipline. At the famous Marathon races in Athens some years ago, amid wildest excitement, the Star Spangled Banner slid up the standard and waved in triumph as American after American carried off the great athletic prizes in the contest of nations, until in despair a famous Italian general stood up and wildly shouted, "Oh why did Columbus ever discover America"! Never again will the most conservative person in America frown upon the sport spirit in our schools and colleges. The war taught us to value what made our boys the soldiers they were! Forty years of machine-made German soldiers could not conquer the citizens of our Republic, when their sporting spirit took them over the top! Our sympathies are all on your side, boys and girls. Enter every athletic movement you can, and we will stand behind you; not expecting you always to carry off the honors, but valuing the discipline that comes from

patient, persistent training under direction.

One of the most interesting phases of our army life was the change made in rough, uncouth, ignorant boys, in three months. Officers have told us that they grew to reverence what was in man by seeing the change made by a few months of careful drilling. From slouching, round-shouldered, awkward boys, with narrowed chests and bent heads, there came from less than a year of discipline fine, straight, broad-chested men, with heads erect and eyes front. The bar of iron was now worth far more than five dollars! As time went on splendid qualities of character came forth from these lads; they grew honorable, generous, kindly, and oh how brave! How they endured, which tests mankind more than action; how they suffered for each other, and bore their own anguish without a moan. It was said of one, "He wore his crown of thorns like a cap and bells." How they faced death, and how many have left imperishable memories!

Here I pause to strike a note that will sorrowfully vibrate in many of your hearts. Gould's Academy and Bethel homes have a share in the great sacrifice in this late dreadful struggle for the Right. This is our first meeting since the close of the war, and there are placed upon our noble service flag three golden stars which will forever tell the world that three of our fine boys are promoted to the higher service. Albert Pingree laid down his young life in the piteousness of disease. Ralph Frost and George Mundt—in the glory of action!

Sixty-nine Gould's boys and two girls served their country willingly and well, and today their mothers look back with grateful hearts over the months of dread and terrible suspense with thankful recognition for an unseen Sustaining Power. These golden

stars will shine in our hearts as well as on the flag. "They come transfigured back." And for these bereaved mothers our hearts will always lie open in a common sisterhood of earthly experience.

And now to turn back to what life in this Academy means; the reasons you are given problems in mathematics to solve, where one wrong sign will make havoc in your results,—is not just the solution you are seeking,—it is the power that you gain as you are hammered by the unchanging law that insists you shall be accurate! If your brain is made to do its duty without shirking or being a quitter, it is learning to obey laws that will bring you power in every subject you study during these four happy years, and then beyond, out into the wider life. Therefore just keep in mind, every one of you, that one neglected or careless lesson may make just the difference in your brain's muscle-power when you wish to do something very important by and by in the great Game of Life;—and the poor, unhappy brain-muscle will say, "Why didn't you work me when I was in training in school?" These are laws of life, laws never set aside, and this is why I've tried to put before you this picture of a great forge upon whose anvils your brains will, unconsciously, be made something far finer than when you entered this school-room for the first time.

How often I have looked at the graduating classes at Commencement Day, and wondered how such a change could take place in four short years! Some of you are quite young, but I saw enough in just one evening's companionship to make me realize your capacities. It is most delightful to friends and teachers, as well as parents, to see character-signs already marking your faces and your manners. I once told some of you that over a gateway in a

famous English university is carved in stone, in quaint old English spelling, "Manners maketh ye manne", which really means that a gracious fine bearing towards others strikes in as well as out. When our boys and girls so courteously recognize us on our streets, pleased as we are by the mark of respect, it is what it shows you to be that pleases us most, and gives us courage to try to surround you with the best we have to bestow.

I heard a boy say not long ago, "If a fellow's born rich, he's got a chance"; now I propose to introduce you to some men who were poorer than any boy in Bethel today, and you will please observe that somewhere along the road of life they must have borne some pretty resolute hammering. Homer, the first and greatest poet the world ever knew, was so dreadfully poor that he begged his bread in seven cities. Since his death each of these seven cities has proudly claimed him as its own special property. Virgil, was the son of a porter. Demosthenes, so determined to learn to declaim in school, that on account of an impediment in his speech, he used to practice with pebbles in his mouth on the seashore and became one of the greatest orators in the world,—was the son of a cutler. Mohammed, the Moslem prophet, who changed the face of empires, was a camel-driver, and any one who has ever noticed the supercilious smile on a camel's lip, knows that Mohammed must have had much to bear! Copernicus, who opened the eyes of the world to modern astronomy, was the son of a baker, which wasn't so bad for a growing boy, with an appetite! Kepler, the second famous astronomer was a waiter boy, before tips were introduced. Shakespeare, the world-genius, was the son of a wool-carder, and no boy in Bethel has such a humble home as I found his to be when I visited it in

England. Lord Eldon, England's great Chief Justice, was too poor to buy books so he borrowed and copied large volumes of law-books. And Richard Arkwright, cotton manufacturer in England, began his business life by shaving people in a cellar at a penny a shave. You all know our poor boys of America, with Lincoln at the head! So it need not frighten any of you if money does not come easily into your lives. Its lack has been often a blessing which has made many a fine boy or girl ready to accept the discipline which has transformed them into superior men and women.

Members of the class of 1920: Your presence in our home has brought you into our lives in a most intimate way. We anticipate with pleasure the interest which a still better knowledge of you will surely bring us, as this, the last year of your Academy life rolls away through months, and then into parting days. And dear students of all the classes, there open to your lives finer settings than you have ever known in this dear old school. Past generousities, which have enabled us to at least hold the doors open, are now assisted by gifts that will transform your school-life and give future wider opportunities to thousands of Oxford county boys and girls.

What you are willing to receive from those who wish to give you of their best will determine what your future capacity will promise. We shall look upon you with pride and expectation as the years show your growth. This wonderful inner life, the purpose to be resolved to be true, and fine, and aloof from all that degrades, will chisel itself upon your faces, will gleam in your eyes, will be heard in the tones of your voices, and mark your bearing. We await with confidence these results which will justify the public-spirited, unselfish, far-seeing generosity of the

broadminded donors to this Academy.

I close this informal talk with you by quoting a passage from a recent letter from Mrs. Charles Millard Pratt, which sums up in one strong sentence the appeal which I have made to you, and which equally applies to all of us—students as we also are in the School of Life.

“Training is not an end in itself, but is for some great purpose—whether we understand it or not”!

ALL HAIL GOULD'S ACADEMY

The fall term of Gould's Academy opened with brighter prospects than ever before in its history. The entering class is the largest, with one exception, for more than twenty-five years, and the promise of generous financial assistance, the lack of which has been a great handicap during the nearly one hundred years of the school's existence, furnishes an added stimulus, if one were needed, for teachers and pupils to do their utmost to uphold the standards and traditions of the school, and thus justify, to the fullest extent, the confidence of its friends and patrons wherever found.

Mr. William Bingham, 2nd, the carrying out of whose promise of financial assistance will make the future of Gould's Academy secure, needs no introduction through these columns. In 1912, when an attempt was being made to raise a permanent endowment fund for Gould's Academy, it was Mr. Bingham, then almost a stranger within our gates, who headed the list with a contribution of \$2,500. Again in 1917, when the increased cost of maintenance made the closing of Holden Hall seem inevitable, Mr. Bingham came forward with a pledge, for an indefinite period, of a generous sum to assist in the maintenance of the Hall. One year later this fund was increased, by including

the salary of a supervising matron, thus giving increased efficiency in service, as well as a more homelike atmosphere to the dormitory life.

As Mr. Bingham has become more familiar with the aims and ideals of the school his interest has increased and his confidence in the school has become strengthened to such an extent that he now proposes to render assistance on a larger and more comprehensive basis than ever before. The following extract from an announcement to the Board of Trustees, authorized by Mr. Bingham, through Dr. J. G. Gehring, President of the Board, will be of interest to all who have the welfare of the school at heart.

To the Trustees of Gould's Academy:

Through the great generosity and public spirit of Mr. William Bingham, 2nd, I am enabled to make the following statement:

This statement is now permitted, not because any definite plan has been crystallized—this being a work upon which much time and thought should be expended—but for the purpose of informing the Trustees and all friends of the Academy that Mr. Bingham has the welfare and permanence of the Academy so much at heart, believing, as he does, in its usefulness and the desirability and possibility of such usefulness being greatly augmented, as to be willing to assist in obtaining a more complete and modern equipment in regard to its physical needs, and to aid subsequently in the maintenance of such enlarged equipment, as well as in the support of any increased expenditures for the teaching staff, which such expansion and the changed conditions of the time may make necessary.

It is Mr. Bingham's idea, if it seems feasible, to install a central heating plant from which heat may be obtained for all buildings on the campus.

That the dormitory be thoroughly re-

paired and renovated, the rooms improved, the heating, lighting and ventilating be made to conform to modern methods and requirements, and the whole building put in the best possible condition consistent with its needs and with a view to its permanence and stability.

That the matter of caring for the pupil boarders be given careful consideration with reference to their reasonable comfort and the care of their moral and physical well being, in such manner and in such degree as shall lift the school officials above just criticism, and be consistent with all just demands.

That the main school building be overhauled with regard to all items wherein alterations, improvements and expansion shall be consistent with an enlarged curriculum, that such expanded equipment as shall thus be required shall be furnished, and that the teaching staff shall be made as complete and of as high a quality as is consistent with the aims and purpose of the institution.

Mr. Bingham proposes not only thus to equip the school with an improved physical basis in the manner above generally indicated, but also to help subsequently with an annual financial aid to the degree of making up such deficit as shall remain after the trustees have done all in their power to develop and maintain the revenues of the school by means of all the channels now open, and all other channels capable of being developed in the future.

It is Mr. Bingham's idea that the Academy shall continue to derive from all existing sources whatever revenues may be possible, such as state and town aid, the income from whatever fund it now has and may be able to obtain, and all private aid from whatever sources obtainable, to all of which the further and final aid offered by him shall come as a supplement and a security that whatever has been thus done shall not

fail in its completion.

Mr. Bingham will be ready to consider any plans which the trustees may submit for the general improvement of the school. He thinks the work of remodeling, enlarging, etc., should be begun in the early summer, and a permanent plan for future development gradually evolved.

I have, with his permission, written the above for the general information of the trustees and friends of the school, and for the benefit and encouragement of its faithful principal, that he may know that there are better days in store for the school and for him.

It is now up to the trustees and other friends of the school to show their appreciation of what is thus proposed by working with new zeal and enthusiasm for all that pertains to the growth and upbuilding of Gould's Academy.

Very truly yours,

J. G. Gehring.

Christmas Cove,
Sept. 10, 1919.

The above will convey a general idea of what the future has in store for Gould's Academy. The work of improving the buildings and equipment will be begun immediately after the close of the spring term. A new building, to contain a central heating plant, a first-class gymnasium, and rooms for manual training and domestic science, is included in next year's plans, provided contracts can be placed for the work of construction. It is intended that at least one new course be added to the curriculum next year, with a consequent addition to the teaching force.

At last, after many days, Gould's Academy is coming into her own. Those of us who have "dreamed dreams and seen visions" may yet live to see those dreams and visions assume tangible form. There is no better location for a school in all our broad land than right

here in our own Bethel. Here in a quiet, cultured community, free from the distracting influences of larger towns, with church and social advantages far ahead of the ordinary country village, with a staff of teachers wholly consecrated to their work, and with Bethel's inspiring hills to which to lift one's eyes, every incentive is offered to high, scholarly attainments.

With increased facilities, more complete equipment and a broadened curriculum, Gould's Academy cannot fail to rank second to none among the private secondary schools of which Maine and New England have long been justly proud. Again, all hail Gould's Academy!

A TRIBUTE.

(By an appreciative mother.)

Though your name may not be sculptured
In your country's "Hall of Fame,"
In the hearts of grateful pupils,
Honored place you well may claim.

More than twenty years you've labored
In the halls of old G. A.,
Made your life a high example
For our children, day by day.

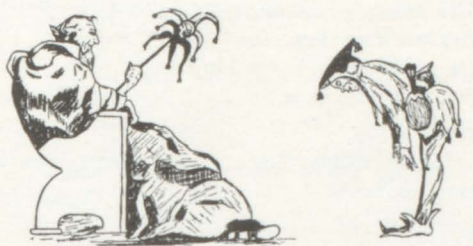
Striving e'er to lead them upward,
Making of their lives a part,
Giving freely of your treasures,
Learned brain and loving heart.

If at times your courage falters,
And your teaching seems in vain,
Think of those whose lives you've lifted
To a higher, broader plane,

Those, who, on the field of battle,
Where the deadly missiles flew,
Heard again your voice entreating,
"To thyself be always true."

Though on earth no crown of honor
May upon your brow descend,
Loving hearts will e'er enshrine you,
"Earnest teacher, faithful friend."

B. A. M.



QUOTATIONS APPLIED

"His life was gentle; and the elements
So mixed in him, that Nature might stand up,
And say to all the world,
This was a man!"

Mr. Hanseom.

"We make up in quantity what we lack in
quality."

Senior Class.

"I am very fond of the company of ladies,
I like their beauty, I like their delicacy,
I like their vivacity,
I like their silence."

Louis Van.

"Send away sorrow, cast away care."

Edith Soper.

"'Tis not a wild chorus of praises nor chance,
nor fate,
'Tis the greatness born with her and in her
That makes a woman great."

Miss Hews.

"A maiden, modest and yet self-possessed."

Ruth Wheeler.

"Whatever anyone does or says, I will be
good."

Edith Cummings.

"My tender youth was never yet attainment,
With any passion of inflaming love."

Archie Young.

"Better late than never."

Pupils that come on train.

"He treats us all as children,
And we obey him, too,
His smile is so bewitching
That's all there is to do."

Mr. Swasey.

"Love seldom haunts the breast where
learning lies."

Marion Keniston.

"Woman is a miracle of divine contradic-
tions."

Ruth Kendall.

"I wonder if I'll be an old maid."

Laura Hutchinson.

"She whom I love is hard to catch."

William Van.

"O, call back yesterday, bid time return."

Doris Ordway.

"Aim at the sun and you may not reach it;
but your arrow will fly far higher than if
aimed at an object on a level with yourself."

Marjorie Farwell.

"We see in him a noble, self-sacrificing
person; a resolute, cleaving to the right at
whatever cost to himself."

Vivian Hutchins.

"United we stand, divided we fall!"

Maude and Laura Cummings.

"A solemn yet a joyful thing is life
Which being full of duties is for this,
Of gladness full, and full of lofty hopes."

Libbie Goodridge.

"The past cannot be changed; the future
is yet in your power."

Roger Bartlett.

"Genius must be born; it never can be
taught."

Doris Dennen.

"She, while her companions slept,
Was toiling upward in the night."

Eda Thurston.

"We grant, although he has much wit
He was very shy of using it."

Myron Bryant.

"Had I been present at the creation, I
would have given some useful hints for the
better ordering of the universe."

Gordon Mason.

"She carries in her hand a lamp,
Kindled with light from heaven,
And whenever she moves, an atmosphere of
light is shed around her."

Miss Whitman.

"We can be as good as we please when we
please to be good."

Junior Class.

"Quiet people are welcome everywhere."

Philip Beckler.

"He stands in noble manhood's early
prime."

Olin Boothman.

"Gloomy as the night she stands."

Mildred McInnis.

"If my mind were full of the work set be-
fore me, I should see less to laugh at in the
conduct of others."

Effie Sumner.

"I am sure care's an enemy to life."

Gertrude Harrington.

"A steam engine in trousers."

Arthur Jackson.

"Hang sorrow! care'll kill a cat!"

Reginald Robinson.

"Abandon hope, all ye who enter here!"

English History Class.

"He floats upon the river of her thoughts."

Marion Wilson.

"A fig for your bill of fare, but show me
your bill of company."

Vivian Wight.

"A rare compound of oddity, frolic, and
fun."

Margaret Hanscom.

"I was short when I was young,
And I've been short ever since."

Horace Morse.

"Studious devotion to her books she pays,
While much of sunshine brightens all her
days."

Alice Eames.

"A proper man, as one shall see on a summer's day."

Walter Rand.

"Dost thou love life, then do not squander
time, for that is the stuff life is made of."

Charlie Gorman.

"Your nature so winsome and breezy,
Even Time will not wither or fade,
You need never get fussed or uneasy
For fear you'll be an old maid."

Katherine Brown.

"Some temptations come to the industri-
ous; but all temptations attack the idle."

Edward Parrott.

"She looked down to blush."

Adelaide Ramsell.

"Grace was in all her steps."

Doris Keene.

"I can say that my heart is wholly here."

Margaret Van.

"All that pass through the door of success
will find it labeled 'Push'."

Sophomore Class.

"'Tis a wise Sophomore who can under-
stand the ways of a Senior."

Edward Hanscom.

"She is the flower of youth."

Ruth Verrill.

"I frankly own I like her well."

Harold Bennett.

"A maiden never bold;
Of spirit still and quiet."

Dorothy Reid.

"A belle (bell) that can't be told (tolded)."

Stella York.

"I stood among them but not of them."

Alice Mundt.

"A tripping, fair, light-hearted girl."

Elizabeth Emery.

"Good nature is stronger than tomahawks."

Hazel Herrick.

"The future is always a fairy land to the
young."

Ruth Lewis.

"Fields are won by those who believe in
winning."

Ralph Burris.

"The heart has reasons, that reason does
not understand."

Joan Skillings.

"I dare do all that may become a man,
Who dares do more, is none."

Glyndon Sawin.

"An open hearted maiden, true and pure."

Ethel Capen.

"Happy am I, from care I am free,
Why aren't they all contented like me?"

Agnes Foster.

"'Tis love and kindness alone can fill
Our hearts with the joy of living."

Doris Grover.

"My thoughts are my own, a penny cannot
buy them."

Rosamond Grover.

"To her who says just what she likes, 'twill
fall

To hear something she does not like at all."

Florence Young.

"I know it is a sin,
For me to sit and grin."

Bernice Keniston.

"The reward of one duty is the power to
fulfill another."

Erma Marshall.

"They are too fresh to keep,
Too green to eat,
Why not throw them away?"

Freshman Class.

"The Freshmen's Darling."

Olive Wiley.

"A happy youth."

Everett Marshall.

"But there's nothing half so sweet in life
As love's young dream."

Ruth Luxton.

"She speaks, behaves, and acts just as she
should."

Ella Hanseom.

"And her modest manner and graceful air
Show her wise and good as she is fair."

Eunice Smith.

"Never idle a moment."

Celestine Flint.

"He was a good hearted and agreeable fel-
low."

Warren Brown.

"The mildest manners, and the gentlest
heart."

Edith Trask.

"And I wonder more and more,
Just what I am hurrying for."

Clarence Waterhouse.

"The ways of the heart, like the ways of
Providence, are mysterious."

Alice Smith.

"There is not a moment without some du-
ty."

Gardiner Herrick.

"Merry as the day is long."

Emily Keene.

"One cannot know what a man is by the
end of a fortnight."

Parker Conner.

"Her ways, are ways of pleasantness."

Hildred Keddy.

"His affections are like lightning; you
cannot tell where they will strike until they
have fallen."

Elwin Brown.

"I fear nothing but doing wrong."

Evans Wilson.

"To be good is the great thing."

Bessie Trask.

"Little boys should be seen and not heard."

Floyd Mason.

"I know a funny little man as quiet as
a mouse."

Clarence Philbrook.

"Her eyes as stars of twilight fair,
Like twilight, too, her dusky hair."

Elsie Enman.

"There he stood, a graceful, well-appointed
young man."

Rodney Bartlett.

"Two lovely berries moulded on one stem."

Doris and Dorothy Goodnow.

"Silent she moved along the hall."

Miss Munroe.

"Some day we will be dignified Seniors."

Celia Kimball.

"Good things are done up in little bundles."

Helen Beckler.

"There are some men, and mostly those
grave, shy and reserved who have the truest
and tenderest heart."

Luther Morse.

"Little things are great to little men."

Roy Davis.

"Haste makes waste, therefore I never
hasten."

Byron Abbott.

"I never dare act as funny as I can."

John Reid.

"Blessed is the man, who, when having
nothing to say, keeps silent."

Carl Richardson.

"How blest the maid whose heart yet free
From love's uneasy sovereignty."

Dorothy Haines.

"Meagre were his looks,
Sharp misery had worn him to the bone."

Lauris Tyler.

"A silent, shy man."

Forest Stowell.

"Silence is the perfectest herald of joy."

Adelia Cummings.

"It is wiser to be good than bad."

Gertrude Chapman.

BEQUEST TO GOULD'S ACADEMY.

Every friend of Gould's Academy will rejoice to learn that by the will of the late Mrs. Ezra Cross of Berlin, N. H., Gould's Academy will receive \$10,000 as an addition to the permanent fund.

This bequest is made in memory of her husband, the late Ezra T. Cross, who completed a course at the Academy many years ago, and who always kept a warm corner in his heart for the old school that gave him inspiration and direction in his forming days.

Although the endowment fund has grown from \$1,000 in 1912 to \$36,500 in 1919, it will still need to be doubled several times before the income will be adequate to meet the positive needs of the school. Friends of the Academy are urgently requested to contribute to this fund. The names of all contributors will be enrolled among Gould's benefactors and given a permanent place in the annual catalog.

GIFT TO GOULD'S ACADEMY.

On November 5th, a gift of \$10,000 was received from Mr. William Bingham, 2nd, the same to be added to the general endowment fund. This gift in no way interferes with Mr. Bingham's plans to provide improved and enlarged facilities for the school, as referred to elsewhere in these columns. It may be considered rather a pledge of his increasing interest and good will. This latest gift places Mr. Bingham near the head of the list of Gould's benefactors.

Through the courtesy of Mr. Henry D. Sharp of Providence, R. I., the boys' room at Holden Hall is well supplied with magazines and periodicals. The thanks of the boys is hereby extended to Mr. Sharp for his generosity and thoughtfulness.

SCHOOL NOTES



The opening of the school year found two new faculty members enrolled at Gould's. Mr. Guy H. Swasey, Bates, 1914, and Miss Hazel J. Munroe, Smith, 1914, filling the positions of Sub-Master and Preceptress respectively. Both have already demonstrated their ability to fill these positions in a highly acceptable manner.

The first event of importance in the school calendar was a day off for the Oxford County Fair. Most of the pupils attended, going either by train or automobile, and a most enjoyable time was reported.

On Thursday evening of the second week of the term, the Seniors in accordance with time-honored custom, gave a reception to the new members of the faculty and the Freshman class. The patronesses were: Mrs. Addie Vandenkerekhoven, Mrs. Emma Van Den Kerekhoven and Mrs. F. E. Hanscom. The "gym" was tastefully decorated with bunting and autumn leaves and a delightful program of games and dances enjoyed. An unusually large number of the alumni were present and entered fully into the spirit of the occasion. Refreshments were served from daintily arranged tables in the corners of the "gym."

On Nov. 25, Miss Bryson of New York City, Northeastern Field Secretary of the Y. W. C. A., visited the Academy and addressed the pupils at chapel exercises.

A Thanksgiving recess from Wednesday afternoon until Monday morning enabled most of the pupils and teachers to visit their homes and eat turkey at the home table. Those who remained at Holden Hall enjoyed a most delicious Thanksgiving dinner, prepared under the direction of the matron, Mrs. C. E. Beals.

The long and the short of it.—Guy Patterson and Roy Davis.

Twice this autumn the President of Gould's Academy and Mrs. Gehring have opened their spacious home to the students of Gould's Academy.

The Freshman Class of thirty-six members together with the teachers were invited the first week in November and were entertained with fancy marches and intricate German figures; the colored banners and flags making a most picturesque and joyous scene. After ices were served they warmed themselves with the "glad hand" for the President and teachers, bringing a finishing touch to the evening's enjoyment by giving at their departure cheers for Dr. and Mrs. Gehring and another hearty cheer for Mr. Bingham as they passed his home.

The exceedingly interesting graduating class of twenty-two members with the teachers and friends, found the brilliantly lighted "Great House" wide open for their reception Tuesday evening, November eighteenth. They were received with sufficient ceremony to do credit to the Class of 1920.

A gay procession skilfully led by Mr. and Mrs. Twichell formed in the Lounge and passing and repassing through drawing-room, hall, and sun-

parlor came to an end in the Lounge, where awaiting their skill was a new game brought from New York by Mr. Pollard. Then the spirit of the old Grecian disc-players was revived in the Class of 1920. The President and Vice President of the class chose sides and with Mr. Twichell as an experienced referee, the opponents tested their skill, while they were encouraged by a suppressed but vigorous cheering from the "side-lines."

The climax was reached when the teachers of the Academy were pitted against the teachers of the Grammar School. At this time the excitement was quite intense.

Then through Dr. Gehring's magic the curtain arose upon African jungles, Italian Lakes, Swiss mountains and the wonders of Egypt and the Nile.

After the serving of refreshments Mrs. Gehring spoke to the students concerning the future prosperity of Gould's Academy and the "glad hand" was given with a will for Mr. William Bingham and his generous gifts; then for the host and hostess who had so delightfully entertained them.

Once outside the house—their enthusiasm again burst forth in a ringing cheer for host and hostess and pausing at Mr. Bingham's residence on their homeward way their gratitude once more was given expression with a rousing Academy yell.

These two occasions have brought to the knowledge of the officers of the school that an unusually interesting group of students are standing upon the threshold of the most successful future that Gould's Academy has yet known.

Through the kindness of Miss Marion Frost, the girls of the Normal Class listened to stories told by her as an aid in their work along that line.

Among the visitors for the term were: Mrs. Hiram Bean, Miss Katherine Howe, Dr. and Mrs. Gehring, Mr. and Mrs. Twichell, Mr. Bingham, Mrs. Curtis, Mrs. O. M. Mason, Myrtle Beckler, Ruth Cole, Mary Gorman, Nellie Harrington, Elmer Bennett, Linwood Wilson, George Thomas, Berenice Keddy, Clare Mason, Gwendolin Godwin, Philip Brown, Vivian Jackson, Muriel Park, Ruby Ashby, Mrs. Elmer Trask, Mrs. Annie Doten, Miss Cora Bean, Mrs. Eliza Hyde, Mr. and Mrs. Blakeley, Miss Spencer, Mr. and Mrs. Wm. Fuller, Mrs. F. E. Hanscom, Mrs. A. E. Her-
rick, Mr. and Mrs. E. C. Park, Mr. Chas. L. Pollard, Mrs. H. R. Godwin, Mrs. J. U. Purington, Miss Maria Pease, Mrs. Gilbert Tuell, Harris Hamlin, Naomi Smith, Kathryn Hanscom.

CLASS NOTES.

SENIOR CLASS.

OFFICERS

President—Louis Van Den Kerekhoven.

Vice-President—Roger E. Bartlett.

Sec. and Treas.—Doris Ordway.

We now have a class of twenty-one members, and to show that we possess some virtues brief mention will be made of some individual characteristics.

Myron Bryant is our star in basketball, but when it comes to deciding between the charms of a Senior and Junior he misses the goal.

William Van has not yet been able to find a girl he can depend on. Cheer up, Billie, there are others.

In Mary Grover we find a friend ready to listen and sympathize with all our woes.

Roger Bartlett and Louis Van are always together for some good purpose?

Marjorie Farwell misses one who has gone before.

Libbie Goodridge admires sailors, but thinks grocers are all right.

Doris Ordway believes the Seniors should take some responsibility for the underclass men.

Edith Cummings agrees with Doris.

Marion Hutchins says, "What's the good of living if you can't smile, and who can smile with chemistry to study?"

Eda Thurston: We wonder if there is any knowledge left in Errol, N. H.

Archie Young: Young by name and nature.

Gordon Mason: It's all right to speak a good word for yourself lest others forget.

Vivian Hutchins, better known as "Bud," has plenty of admirers, being a YD veteran. Not all are in the Senior class either.

Ruth Wheeler and Ruth Kendall are always sympathizing with each other, while they hug a Cicero book.

Marion Keniston: Lovell must have been the home of the "forty wise men."

Doris Dennen is our artist and a favorite. Really, we don't blame him.

Laura Cummings, always happy and good natured.

Edith Soper handles many mysterious packages, postmarked "Portland, Me."

JUNIOR CLASS.

OFFICERS

President—Philip Beckler.

Vice-President—Walter Rand.

Sec. and Treas.—Vivian Wight.

Class Editor—Alice Eames.

A. L. R.—Always laughing, roughish.

A. L. E.—Always looking eagerly. (?)

A. H. J.—A haughty Junior.

C. W. G.—Cunning, winning, graceful.

E. G. P.—Ever giving points.

E. P. S.—Ernest, pretty, sweet.
 G. B. H.—Gertrude breaks hearts.
 K. M. B.—Knows many boys.
 M. C. V.—Merry, clever, vivacious.
 M. D. M.—Makes daily mistakes.
 M. E. C.—Makes eyes continually!
 M. E. W.—Many evenings with (??)
 O. K. B.—Orderly, kind boy.
 P. B. B.—Proud, bashful boy.
 R. J. R.—Right joyous rogue.
 V. A. W.—Vivacious and winning.
 D. E. K.—Does everything knowingly.
 W. H. R.—Wins hearts readily.

SOPHOMORE CLASS.

Dear Readers of the Herald:

Would you like to know the Sophomore Class? If so, I will introduce them to you. In doing this I will show them first, as they see themselves, then as their classmates see them.

Harold Bennett

As he sees himself: I would have killed that mouse if it hadn't run.

As his classmates see him: He is always humming, "Oh don't you remember Sweet Alice."

Ferol Brinck

As she sees herself: Playing the piano in Grange meetings.

As her classmates see her: Better late than never.

Ralph Burris

As he sees himself: He thinks he is quite a French scholar.

As his classmates see him: He says "Oui, Oui," when he bids his friends good-bye.

Ethel Capen

As she sees herself: I'm going to be a great musician some day.

As her classmates see her: We hope you will succeed.

Elizabeth Emery

As she sees herself: I'll bet a cookie I have the swiftest horse in the

country.

As her classmates see her: Always smiling.

Agnes Foster

As she sees herself: A poetess of fame.

As her classmates see her: Laughing in English.

Doris Grover

As she sees herself: I try to be good.

As her classmates see her: Riding in a Hudson Super.

Rosamond Grover

As she sees herself: I have curly hair and dimples anyway.

As her classmates see her: Looking for her Cliff.

Edward Hanscom

As he sees himself: President of the Sophomore Class.

As his classmates see him: Acting in such an odd way (Ordway).

Margaret Hanscom

As she sees herself: Keeping up with her brothers.

As her classmates see her: Always ready for a frolic.

Hazel Herrick

As she sees herself: I'm a great big Sophomore now.

As her classmates see her: She still seems to like at least one thirty-fifth of the Freshman Class.

Bernice Keniston

As she sees herself: Don't you think my voice has improved?

As her classmates see her: Where are my ear mufflers?

Ruth Lewis

As she sees herself: Little girls should be seen, not heard.

As her classmates see her: Always the same.

Erma Marshall

As she sees herself: She sees herself as her classmates see her.

As her classmates see her: A regular tom-boy.

Alice Mundt

As she sees herself: Shouting.

As her classmates hear her: Not at all.

Dorothy Reid

As she sees herself: I come from West Bethel.

As her classmates see her: She is awfully quiet.

Joan Skillings

As she sees herself: My hair may be red, but I'm not Irish.

As her classmates see her: We think she must be a democrat, she spends so much time in Wilson's company.

Glyndon Sawin

As he sees himself: Vice President of the Sophomore Class.

As his classmates see him: With his pockets full of candy.

Ruth Verrill

As she sees herself: Wearing Brown.

As her classmates see her: Marshallin' the Freshman Class.

Stella York

As she sees herself: With the latest coiffure from Paris.

As her classmates see her: Just a genuine American girl.

Florence Young

As she sees herself: Just an every day girl.

As her classmates see her: Quite interested in studying "The Abbott."

FRESHMAN CLASS.

OFFICERS

President—Rodney Bartlett.

Vice-President—Lauris Tyler.

Sec. and Treas.—Olive M. Wiley.

Class Editor—Olive M. Wiley.

When school opened Sept. 9, in this age of army tests and efficiency drills,

we found our class of thirty-five members, in itself quite a conundrum to solve. If, from the following lines, you can find either our given or surnames, you may, at least, rate yourself above the average in intelligence.

The first our dear principal's name doth bear.

A plump and well-fed leader of the monks.

A maiden for whom the Trojan leaders fought.

One of the former Presidents of the United States.

One describes the edge of a well sharpened knife.

Another with brick and mortar plies his trade.

From one a shepherd's instrument we may construct.

Two in "The Children's Hour" find for their names a place.

One in the Bible made this immortal speech, "Entreat me not to leave thee."

A religious reformer and great inventor makes one more of our number.

One name by Longfellow, in his "Village Blacksmith," is made great.

Unite virtuous with a nay and two young sisters names you find.

A city in Massachusetts.

The name of one is that of the leader of the Maine Music Festival.

One the father of the novel is.

Another we must have on large estates.

And one that tools were edged with in the olden days.

One of our number was named for a famous pear.

Two find their names in the color of the late Autumn woods.

A famous Robin Hood of Scotland and with his long arm, wielded well the broad sword.

One quenches our thirst and shelters us, and another is the chief executive of our mighty land.

Put tr before to question and you have our Bessie's name.

One is the opposite of our departings.

The name of a famous actress who went to France to cheer our boys.

A famous New Jersey Governor.

One gets her name from the organizer of the U. S. Life Saving Service.

A deep wood.

A young duke of the royal family of Britain.

One young lady's name is found by uniting a rise of land with great fear.

Take more than one of me and I am a famous mount.

HOLDEN HALL NOTES.

We have a very happy family here at Holden Hall. Miss Hazel J. Munroe is our new preceptress. She is liked very much and certainly finds plenty to do to look out for seventeen lively girls.

Mr. and Mrs. Beals, who came from Goddard Seminary, Barre, Vermont, are with us as matron and janitor. Mrs. Beals certainly looks to the welfare of all. Mr. Beals, better known as "Uncle Charlie," keeps us warm and comfortable.

We were more than glad to welcome Miss Hews again. Her sunny smile adds much to our happiness.

Our own dear Miss Whitman, our friend and advisor, is again in her old place. We feel her helpful influence at all times.

Mr. Guy Swasey comes to us as sub-master. We note a decided change in him since his arrival, caused, no doubt,

by the care of so many (?) boys.

Mr. Pollard, ex-sub-master, has opened a new business in town, but we are happy to greet him daily at Holden Hall, when the dinner bell rings.

Miss Austin and Miss Grant are welcome additions to our family.

Mrs. Keniston, known as "Ma" Keniston, is with us for the fourth year. We have learned just where to go when we have aches and pains or bumps and bruises. Franklin, her son, is the youngest member of our family.

Mrs. Chapman and her daughter, Marie, have joined our family this year. Mrs. Chapman is an excellent cook and seems to understand the capacity of hungry girls and boys.

Doris Dennen is a new comer, who certainly adds much life and sunshine to our circle. Since her arrival we note that she has cultivated a great fondness for flowers, especially "Buds."

When Clarence Waterhouse first joined our family we had small hopes of him. He is really getting "Good—now."

We note a great change in Edward Parrott of late. He seems very Keen(e).

Eda seems quite interested in giving herself private lessons. We have lately conferred upon her the title of "Toot."

Alice Eames devotes much of her time to American History. She is really much interested in the daring adventures of Sir Walter R—(?).

Rosamond Grover met with a serious accident recently. She tripped over a cliff and fell in front of a ford. (Clifford).

We are unanimous in the belief that Elsie Enman should study English History, as she seems much interested in Earls.

We were greatly surprised to find that we had a real genius in our family. "Gram" Kendall has a new patent for filling a radiator.

Did you hear the commotion in the lower end of the corridor? It is only Agnes having one of her frequent nightmares.

Emily and Doris Keene are naturally of a cold temperament, as they come from Poland, but Doris will have to move to a warmer climate, if she is to keep the Parrott to which she is so much attached.

Tilly Cummings and Ruth Lewis are the two mysterious members of the household. We wonder why they are so anxious to get to Albany every Friday night.

Ella Hanscom is the only girl who causes no trouble. She always stays right where she belongs.

We have always considered Alice Mundt a very dignified young lady, but recently she was heard to say, "Oh, Jinks!"

Tiny and Tottie are almost inseparable. They are the pets of the whole family.

Marion Keniston never indulges in any mischievousness, except on special occasions, which occur quite often. Her chief occupation is keeping Bunny quiet; for Bunny is very fond of singing a Carol(1).

We must not forget Philip, for although he is quiet he is a very popular young man on Monday evenings at the dining-room socials.

A late comer is Carl Richardson. The girls all wonder which is his favorite, for he makes eyes at all of them.

So here's to the family at Holden Hall,
I'm sure you'd like them, one and all.
Rules and restrictions there are galore;
We sometimes wonder, "Could there be
more?"

But in future years, without a doubt,
We'll understand what it's all about,
And often wish, with the coming of fall,
That we could return to Holden Hall.

GRADUATION, 1919.

One of the best graduations in the history of the school was the universal verdict pronounced upon the exercises of commencement week, 1919.

The program of the week began on Sunday afternoon at 2.30 o'clock, when the teachers and pupils of the school met at the Academy and marched to the Congregational Church, where the annual anniversary address was delivered by Prof. Ernest C. Marriner of Hebron Academy. The address was eloquent and inspiring, and was greatly enjoyed by a large congregation, composed of the friends and alumni of the school.

The church was tastefully decorated with greens and flowers, while the class banner was suspended above the organ in the rear of the pulpit. Special music, prepared under the direction of Dr. I. H. Wight and rendered by a male quartette, added much to the enjoyment of the service.

Graduation Exercises.

On Thursday morning the doors of Odeon Hall were thrown open to the many friends of the school, who had come from near and far to listen to the class day exercises. The rear of the stage was massed with evergreen, on which was displayed the class numerals, while surmounting all was the class motto, "Jam tempus agi res." The

numerals and the motto were in silver, thus carrying out the scheme of the class colors, green and silver. The walls of the room were decorated with the class banners of the various classes, both past and present.

The teachers and trustees, together with a few distinguished guests, occupied the seats of honor upon the stage. To the music of Pettengill's orchestra of Lewiston, the whole school was marshalled into the hall by Roger E. Bartlett of the Junior class. The under classes came first, all bearing their bright silk banners, the line being closed by the Seniors, led by their class president, Harold L. Bartlett. This long line was marshalled down the right side of the hall and across the front to the seats reserved for them on the left.

The following program was then carried out in a highly creditable manner.

Music

Invocation

Music

Latin Salutatory, †Robert Davis Hanseom
The Advantages of Reading,

*Helen Elizabeth Clark

Class History, †Myrtle Irene Beekler
Roosevelt, the Man,

*Elmer Edward Bennett

The Great West, *Frances Piper Baker
Class Oration—The Triumph of Democracy,

†Harold Lindon Bartlett

Music

France As It Is Today, *Vivian Jackson
Presentation of Class Gift,

†George Edward Thomas

Acceptance of Gift,

Ellery C. Park, Esq., Trustee

Natural Resources of United States,

*Berenice Ethel Keddy

Class Prophecy, †Esther Joy Tyler
Music

Dangers That Menace Our Democracy,

*Ray George Parker

Presentation of Gifts to Class,

†Clare Sylvene Mason

†Gwendolin Gratia Godwin

How To Make Farming Attractive,

*Philip Francis Brown

Value of Friendship,

*Cleo Alberta Swett

Life in Colonial Days,

*Linwood Azel Wilson

Valedictory Address,

†Ruth Linnie Cole

Music

Conferring of Diplomas

Singing Class Ode

Benediction

†Honor Part

†Elective Part

*Excused

CLASS ODE

Dorris Laurene Moore

Tune—Comrades

Several years we've spent together

In the school of dear old Gould's:—

Through the fair and cloudy weather

We've tried e'er our tasks to do.

Our work at G. A. is finished,

And we say good-bye for aye;

But the memories ne'er shall leave us

Of our days at dear G. A.

Chorus

Teachers, school-mates, dear, we must say
farewell,

Good-bye we must be bidding

To the school, loved so well,

Class-mates, 'tis time to leave, grieving,

Every heart that is here leaving

Our heartiest wishes and loyalty to dear G.

A., dear G. A.

We, four years have stood together

To protect our Alma Mater;

And we pledge to her forever

To be loyal, kind and true;

As our boys who gave their all

To answer to their country's call,

Serving e'er the red, white and blue,

So G. A. we'll stand by you.

Chorus

Alumni Luncheon.

The alumni luncheon has gradually grown in popular favor until it is now looked forward to as eagerly by the

alumni as the under classes look forward to the reception. For several years it has been attended by a company that has tested to the limit the capacity of the beautiful dining rooms at Bethel Inn, and this year was no exception. The genial manager of the Inn gave over the use of the house to the guests and served a luncheon that more than satisfied the most critical.

President George F. Rich presided at the post-prandial exercises and introduced as the first speaker, Leon V. Walker, Esq., of Portland, of the class of '98, who gave a very entertaining talk, closing with a fine tribute to his old preceptor, Prof. F. E. Hanscom.

The next speaker, Mr. H. H. Bryant of Portland, also a former student, told of the value of the New England Academy as a builder of character, and prophesied a revival of interest that will crowd our academies to the doors.

Principal F. E. Hanscom spoke of the future of the academy and the necessity of new and more varied equipment, to meet the needs of this great reconstruction period.

Ellery C. Park, Esq., Treasurer of the Academy, announced a gift of \$1,000 by William W. Hastings, to be known as the Gideon A. Hastings Fund, in honor of his father, Maj. Gideon A. Hastings, who for many years was a trustee of the Academy, and for some years President of the Board.

Another gift was a framed portrait of General Pershing, presented by the class of 1916 in memory of their classmate George A. Mundt, who was "killed in action." The presentation, in behalf of the class, was made by Principal Hanscom, who spoke feelingly of young Mundt's sterling character and devotion to duty. Sub-Master Charles L. Pollard accepted the gift for the school.

The piano was then rolled to the dining room door and all joined in singing several of the old school songs under

the leadership of Mrs. John W. Carter.

The officers elected for the ensuing year are:

President—F. B. Merrill.

Vice President—E. M. Walker.

Secretary—Annie Hamlin.

Treasurer—Mrs. O. M. Mason.

Executive Committee—H. C. Rowe, Mrs. E. S. Kilborn, Harry Jordan, Marion Frost, Mrs. W. B. Twaddle, Mrs. Alforetta Edwards, Herman Mason.

Ball Game.

The ball game on Alumni Field at four o'clock proved to be one of the most exciting of the season, and was finally won by the alumni by a score of 7 to 4.

Reception.

The annual reception in the evening was largely attended. Those in the receiving line were Mrs. W. O. Straw, Mrs. E. C. Park, Prof. and Mrs. F. E. Hanscom, Miss Ruth Moody and the members of the graduating class. Dainty refreshments were served throughout the evening. The reception proper was followed by a short order of dances, for which Pettengill's orchestra of Lewiston furnished most excellent music.

ALUMNI NOTES.

1919.

Robert Hanscom, attending Bowdoin College.

Harold Bartlett, attending New Hampshire State College.

Esther Tyler, attending Bliss Business College, Lewiston, Me.

Myrtle Beckler, teaching in Locke's Mills, Me.

Ruth Cole, teaching in Locke's Mills, Me.

Gwendolin Godwin, attending Shaw's Business College, Portland, Me.

Vivian Jackson, teaching on West Bethel Flat.

Berenice Keddy, teaching in Greenwood City.

Dorris Moore, married to Allan Walker, living in No. Newry, Me.

Helen Clark, teaching in Greenwood.

Philip Brown, at home in Bethel, Me.

Francis Baker, at home in Bethel, Me.

Linwood Wilson, at home in Wilson's Mills, Me.

Cleo Swett, employed in North Jay, Me.

Elmer Bennett, at home, Bethel, Me.

Ray Parker, employed in Bethel, Me.

Clare Mason, teaching in Walker's Mills, Me.

George Thomas, employed at Rumford, Me.

1918.

Kathryn Hanscom, Sophomore in Bates College.

Una Brooks, teaching in Colebrook, N. H.

Gladys Spearrin, teaching in East Bethel, Me.

Naomi Smith, teaching in East Bethel, Me.

Lester Brooks, attending New Hampshire State College.

William Hall, attending Bowdoin College.

Ruth Brown, teaching in Freeport.

Robert Hastings, attending the University of Maine.

William Hastings, attending University of Maine.

Mary Gorman, teaching at Northwest Bethel.

Myrtle Wilson, teaching at North Bethel.

Hazel Keniston, teaching in Freeport, Me.

Eugene Van Den Kerkhoven, attending University of Maine.

Harry Young, attending Tufts Dental College.

Blanche Herrick, pianist in Mrs. John Carter's dancing classes, Boston, Mass.

Alice Brown, teaching in Yarmouth.

1917.

Miss Muriel S. Park, a Junior at Smith College, has been elected Secretary of the "Maine Club" of that institution. She is also a member of the "Mandolin Club."

Ernestine Philbrook, Junior in Bates College.

Herbert Bean, Freshman in Bates College. President of his class.

Lawrence Kimball, attending Bates College.

Grace Dearden, teaching in Mason, Me.

Annie Cummings, married to John Hazelton, living in Albany, Me.

Paul Head, assisting in his father's store in West Bethel.

1916.

Ermine Rabideau, married to Howard Tyler, living in Bethel, Me.

Florence Chapman, married to Frank Bean, living in East Bethel.

Anson Kendall, employed in Newry, Me.

1915.

Harrie Brown, attending University of Maine.

1914.

Edward Brown, attending University of Maine.

Margaret E. Herrick, married to Benson Norton, living in Levant, Me.

Howard Tyler, employed in C. K. Fox's store, Bethel, Me.

Margaret C. Herrick, Bacteriological Technician at Mass. Gen. Hospital.

Marian Mansfield, teaching in No. Berwick, Me.

Edla Kendall, employed in a private family in Belmont, Mass.

1913.

Adelmar Brown, salesman for Varney Flour Co., Portland, Me.

Mildred Eagle, employed in the Embroidery Mills at Alfred, Me.

1912.

Olive Wardwell, graduate nurse, Bethel, Me.

1911.

Ivan Arno, employed in West's Garage in Errol, N. H.

1910.

Arthur Brown, employed in Johnson's Fruit Store, Auburn, Me.

Albert Clark, Gould's '12, who is Supt. of Construction for a large contracting firm of Sharon, Penn., spent Thanksgiving week at the home of his parents in Bethel.

Harris G. Hamlin, ex-'17, has employment in Chicago. He will continue his studies in the evening schools of that city, and hopes to secure entrance to Chicago University next year.

Mr. Elmer O. Small, a former submaster at Gould's, was married on Nov. 26, to Miss Olive L. McCollor of Solon, Me. The Herald extends congratulations.

Gerry L. Brooks, '98, a prominent attorney of Portland, spent Thanksgiving as the guest of his sister, Mrs. W. B. Twaddle, of Bethel.

Lawrence Kimball, Gould's '18, a Sophomore at Bates College, has been elected to the editorial staff of the Bates Student.

Carroll Valentine, Gould's '13, Dartmouth '17, is employed in the Electric Department of the Boston Elevated Co.

John H. Moore, for four years Sub-Master at Gould's, since his return from overseas, has been engaged in the insurance business with an office in Cleveland, Ohio.

Miss Nellie P. Whitmore, for some time at the head of the Normal department at Gould's, was graduated from Simmons College last June. She is now at the head of the Household Economics Department and Dean of Women, Hillsdale College, Hillsdale, Mich.

Charles B. Erskine, a teacher at Gould's in 1903 and 1904, called on Bethel friends in October. He is now treasurer of a bank and an active man of affairs in the town of Cimarron, Kansas. He was making an automobile tour of the country with his wife and daughter.

Miriam E. Herrick, a former pupil, and for three years a teacher at Gould's, is engaged in social settlement work in Boston. Her engagement to Lindall C. Blanchard, Gould's ex-'05, was recently announced.

Arthur C. Johnson, a former Sub-Master at Gould's, is Principal of the High School at Hopedale, Mass. His daughter entered Wellesley College last September.

William H. Holmes, '00, for several years Secretary to the State Board of Education, Connecticut, recently moved to Los Angeles, Calif., where he will be engaged in educational work.

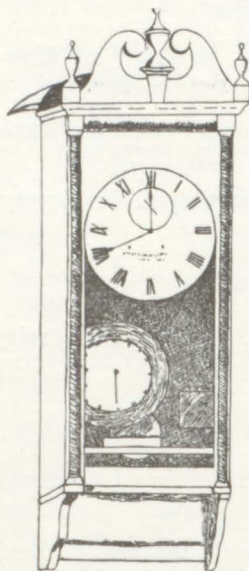
Rev. Fenwick L. Holmes was married last June to Miss Katherine Eggleston Junkerman of New York City. They now reside at 2511 Third Avenue, Los Angeles, Calif.

Miss Marion Frost, a graduate of the Normal Course at Gould's, was selected to take the special summer course at Castine and is now special helping teacher for Bethel, located at West Bethel. Each of the senior normal girls at Gould's teach at West Bethel one week under her direction.

Mrs. O. M. Mason, a teacher at Gould's fifty years ago, is spending the winter at Fellsmere, Florida.

Thomas A. DeCosta, '08, Supt. of Schools, Canton, Buckfield, Hartford District.

Edith R. Hastings, '04, teacher of physical training, Muskegon High School, Muskegon, Mich.



*Under
The
School
Clock*

Miss Munroe: "How can we make the history more interesting? Has anyone any suggestions?"

Mr. Robinson: "Not have any at all."

* * * *

Mr. Swasey: "Mr. Mason, please continue the reading."

Mr. Mason: "Please excuse me, I have the hiccoughs."

* * * *

Miss H-h-n translating French: "If he had time to go sixty Sundays in the year."

* * * *

Mr. Swasey: "Recite on Oliver Cromwell."

Mr. M-n: "I couldn't find anything."

Mr. Swasey: "Where did you look?"

Mr. M-n: "In the dictionary."

* * * *

Miss H. in Senior French: "I should think that 'victim' would have to

change from feminine to masculine to suit 'he'."

* * * *

Miss F-r-e-l translating French: "But the young girl stopped him and surrounded him with her arms."

* * * *

Mr. B-k-r translating in Junior French: "All the two of them."

* * * *

Mr. Swasey: "Who is the hero of the Merchant of Venice?"

Mr. B-tt: "Portia."

* * * *

Miss Hews, illustrating to the Freshman class the degrees of the word bad. "Floyd is a bad boy; Roy is worse; John is worst."

Floyd, looking rather injured: "You must think we're a pretty tough bunch."

* * * *

Mr. Swasey: "What was Milton's greatest work?"

Mr. W. V.: "'Paradise Lost', then he wrote 'Paradise Found'."

* * * *

Mr. F. M-s-n: "'Spouse Ichabod Crane used his 'snipe-like nose' like a snipe uses its bill—to dig worms?"

* * * *

Peculiarities from Freshman English Class:

Plural for Trousers—Pants.

Plural for Swine—Pigs.

Feminine for Bachelor—Old Maid.

* * * *

Mr. Swasey: "Continue the reading, Mr. B-k-l-r."

Mr. B-k-l-r: "Resolved, when I feel pain, to think of the pains of martyrdom and of hell."

Mr. Swasey: "Stop there."

Ah, Adelaide, those ripples in your hair—

* * * *

How hard Arthur is trying to be a sedate Junior, but—

* * * *

Polly is getting very Keen(e) lately.

* * * *

Margaret is a wonder in English History, so is Alice Eames—she adores it. (?)

* * * *

Maud and Mildred, such quiet little girls!

* * * *

Oh Marion, where do you lay your snares?

* * * *

Rex? Oh my! What a flirt!

* * * *

Vivian Wight does not like peanuts. Oh no!

Y. M. C. A.

OFFICERS.

President—Roger E. Bartlett.

Vice President—Philip Beckler.

Secretary—Olin Boothman.

Treasurer—Edward Hanscom.

Only one meeting was held during the fall term, but a program has been arranged for regular meetings, beginning with the New Year.

The boys of the Y. M. C. A. will unite with the Y. W. C. A. girls in presenting a play in the near future. Parts have been assigned and rehearsals will begin with the winter term.

Y. W. C. A.

OFFICERS.

President—Ruth Kendall.
 Vice President—Marion Keniston.
 Secretary—Eda Thurston.
 Treasurer—Libbie Goodridge.

Y. W. C. A. meetings have been held regularly every Tuesday after school at Holden Hall. Many new girls have joined our association this fall and the meetings, as a whole, have been very interesting. Some of the topics have been: "Truthfulness," "God's Promises," "Our Relation to God," "Weak Points in Our Society to Be Strengthened."

At one of our meetings Mrs. Curtis gave a very interesting talk which was much enjoyed by all present. Her topic was, "There is No Other Way."

The last meeting of the term was held at Holden Hall, Dec. 9th. Mrs. Burbank led; and the very interesting subject, "The Spirit of Christmas," was discussed.

On the first Thursday of the term the Y. W. C. A. girls gave an informal reception in honor of Miss Munroe and the new girls of the school. Refreshments of punch and fancy cookies were served in the Holden Hall dining room. Games were played and a good time was reported by all.

Miss Bryson of New York City, Secretary of the Northeastern Field Committee of the Y. W. C. A., spent Nov. 24 and 25 in Bethel. The first evening of her stay a Cabinet meeting was held at Holden Hall. Many new ideas were discussed and much help was received. Tuesday afternoon the regular meeting was held at Holden Hall. About forty girls and visitors were present.

Miss Bryson chose as her subject, "You Are the Hope of the World." At the close of the meeting light refreshments of hot chocolate and fancy cookies were served. It was with many regrets that we accompanied Miss Bryson to the station on Wednesday morning, where she was started on her way with cheers and the best wishes of all.

HONOR ROLL, FALL TERM.

FIRST HONORS.

Those whose rank is A in all courses, or all except one: Roy E. Davis, Dorothy Goodnow, Ella A. Hanscom, Margaret E. Hanscom, Ruth M. Kendall, Marion E. Keniston, Alice Mundt, Eda H. Thurston, Olive M. Wiley.

SECOND HONORS.

Those whose rank is A in one or more subjects and no mark below B: Ferol E. Brinck, Doris H. Dennen, Alice L. Eames, Marjorie Farwell, Bernice Keniston, Lauris F. Tyler, Ruth M. Wheeler.

HONORABLE MENTION.

Those who have only one mark below B: Ethel L. Capen, Rosamond M. Grover, Vivian F. Hutchins, Erma M. Marshall, Luther E. Morse, Walter H. Rand, Alice M. Smith, Ruth L. Verrill, Evans I. Wilson.

Names are given in alphabetical order.

A signifies a rank of 95 to 100; B, 90 to 95.

A man who can enjoy laughing at himself has a pretty steady source of enjoyment.



ATHLETICS.

BASEBALL.

At the beginning of the season, baseball prospects for 1919 were very bright. Myron Bryant was elected captain. The boys got an early start in practice, and this was of great value as the first game revealed.

Gould's 5, Rumford 4.

On April 19, Gould's played its first game at Rumford. Our boys won by the score of 5 to 4. Rumford secured all her runs in one inning on errors. The game was featured by the fine pitching of Fowler and fast fielding by Gould's. Bartlett gave a splendid exhibition of catching.

Gould's 2, Norway 8.

Gould's met defeat at the hands of Norway at Norway. The game stood a tie one and, until the eighth inning, when Norway rallied and scored three runs. Capt. Bryant made a great try to win the game for his team when he scored a run in the ninth, but Gould's lacked the punch to win. Short-stop Hansecom was greatly missed.

Gould's 6, Andover 1.

Gould's clashed with Andover at Bethel, May 3. The first five innings were fast and interesting, the score stood one and one at the end of the fifth. Gould's landed on Inman in the sixth and seventh innings securing five runs. Rand starred in the field, while L. Van had a fine day with the bat.

Gould's 1, Rumford 6.

Rumford High School won the return game at Bethel, May 14. This being Welcome Home Day, one of the largest crowds that ever witnessed a baseball game in Bethel gathered at the Alumni Field and cheered Gould's throughout the whole game. After the second inning the game was a thriller. Gould's staged several rallies but couldn't bunch their hits.

Gould's 2, Norway 8.

Norway met Gould's on the Athletic Field, May 17. The day was ideal for baseball, being very hot. Fowler started in the box for Gould's with a lame arm and retired in the sixth in favor of Capt. Bryant. Descoteau pitched a steady game for Norway and received fine backing. The final score was, Gould's 2, Norway 8.

Gould's 6, Mechanic Falls 2.

Gould's defeated Mechanic Falls at Bethel on May 31. Gould's earned all

her runs. G. A. batsmen hit Spiller at will during the first five innings. L. Van played a fine game around the key-stone sack, while Rand handled the hot corner very well.

Gould's 8, Andover 3.

Our boys motored to Andover on June 7, where they defeated the Andover High School by the score of 8 to 3. Bryant pitched a steady game for Gould's, and was aided by fine fielding by the whole Gould's team. Wm. Van starred in the field.

Gould's 4, Alumni 7.

In the annual game with the Alumni, Gould's met defeat in a hard fought and interesting game. The work of H. Young in the box for the Alumni and Gard Twaddle's home run featured. Gould's played a loose fielding game. The large crowd cheered both teams liberally. The final score was, Gould's 4, Alumni 7.

BASKETBALL SCHEDULE, 1919-20.

Nov. 26—Andover A. A. at Andover.
Dec. 5—Andover A. A. at Bethel.
Dec. 12—Woodstock H. S. at Bethel.
Jan. 2—Mechanic Falls at Bethel.
Jan. 9—Bethel Town Team at Bethel.
Jan. 16—Woodstock H. S. at Bryant's Pond.
Jan. 23—Norway H. S. at Bethel.
Jan. 30—Open.
Feb. 6—West Paris at Bethel.
Feb. 13—Norway H. S. at Norway.
Feb. 20—Mechanic Falls at Mechanic Falls.
Feb. 27—Open.
Mar. 5—West Paris at West Paris.

BASKETBALL.

With three of last year's team back this year, Gould's basketball prospects looked bright when the season opened. Bryant, at forward, has played three years, and may be counted to take care of one of the forward positions. Bartlett, at center, and Captain Van played last season. There is a lot of promising material in school to fill the other positions. Many friends of the school have contributed various sums for the purpose of hiring a coach.

Gould's 17, Andover 15.

Gould's played its first game of the season at Andover, Nov. 26, against the fast Andover A. A. The game was a thriller from start to finish. Andover succeeded in tying the score at one time but never gained the lead. Beckler started the game right for Gould's by caging two baskets at the very onset. L. Van played a fast, steady game, breaking up many of Andover's attempts to score. H. Dunning proved expert in shooting fouls.

GOULD'S	Floor		Foul	Points
	Goals	Goals		
Beckler, lf.,	4	3		11
Bryant, rf.,	2	0		4
Bartlett, c.,	1	0		2
L. Van, lg.,	0	0		0
Rand, rg.,	0	0		0
	—	—		—
Total,	7	3		17

ANDOVER	Floor		Foul	Points
	Goals	Goals		
L. Bodwell, lf.,	2	0		4
Dunning, rf.,	1	5		7
Averill, c.,	1	0		2
French, lg.,	1	0		2
H. Bodwell, rg.,	0	0		0
	—	—		—
Total,	5	5		15

Referee, Lang. Scorer, Robinson. Time-keeper, H. Poor. Umpire, Swasey.

Gould's 30, Andover 9.

On Friday evening, Dec. 5, Gould's met and defeated the fast quintet known as Andover A. A. The game was well attended by both townspeople and students. Andover proved to be a fast team and played a fine passing game but were unable to locate the baskets. Bryant and Beckler each secured five baskets from the floor. The all-around playing of Capt. Van deserves high praise.

	Floor	Foul	
GOULD'S	Goals	Goals	Points
Beckler, lf.,	5	2	12
Bryant, rf.,	5	0	10
Bartlett, c.,	2	0	4
L. Van, lg.,	1	0	2
Rand, rg.,	1	0	2
Total,	14	2	30

ANDOVER	Floor	Foul	
	Goals	Goals	Points
L. Bodwell, lf.,	2	0	4
Dunning, rf.,	1	0	2
Merrill, c.,	1	1	3
French, lg.,	0	0	0
H. Bodwell, rg.,	0	0	0
Total,	4	1	9

Referee, Chapman. Umpire, Swasey. Scorer, Robinson. Timekeeper, W. Howe.

Gould's 64, Woodstock H. S. 3.

Gould's defeated Woodstock High School in a one sided game at Bethel, Dec. 12. The Bryant's Pond boys were outclassed in every department of the game. Gould's scored at will as the score 64 to 3 shows. Beckler netted thirteen baskets from the floor. Gould's played two substitutes the second half.

GOULD'S	Floor	Foul	
	Goals	Goals	Points
Beckler, lf.,	13	0	26
Bryant, rf.,	5	0	10

Jackson, rf.,	2	0	4
Bartlett, c.,	9	0	18
L. Van, lg.,	1	0	2
Rand, rg.,	2	0	4
Gorman, rg.,	0	0	0
Total,	32	0	64

WOODSTOCK H. S.	Floor	Foul	
	Goals	Goals	Points
Billings,	1	1	3
Packard,	0	0	0
Tirrell,	0	0	0
Kimball,	0	0	0
Vetquosky,	0	0	0
Total,	1	1	3

Referee, Chapman. Umpire, W. Howe. Timekeeper, Chase. Scorer, C. Noyes.

"To every man there openeth
A way, and ways, and a way;
And some men choose the high way,
And some men choose the low,
While in between on the misty flats
The rest drift to and fro.
Yet to every man there openeth
A high way and a low,
And every man decideth the way his soul
shall go."

"The smallest bark on life's tumultuous
ocean
Will leave a track behind forevermore;
The smallest wave of influence, set in motion,
Extends and widens to the eternal shore.
We should be wary, then, who go before
A myriad yet to be, and we should take our
bearings carefully,
Where breakers roar and fearful tempests
gather. One mistake
May wreck unnumbered barks that follow in
our wake."

Sarah K. Bolton.

We don't believe the Lord ever cared
much for the praises sung by a man
who kicks his horse in the belly.

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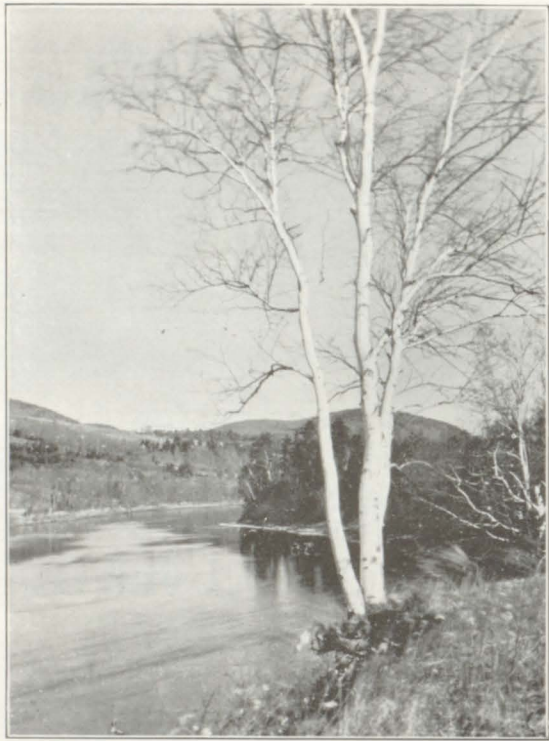
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